



Family School Compact School Year 2024-2025

Walton PreK-8, students participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the students will share the responsibility for improved student academic achievement as well as describe how the school and families will build and develop a partnership that will help children achieve the state's high standards.

School Goals

Facilitation of a developed Multi-Tiered System of Support focused on the Big Ideas in Reading at each grade level with a strong focus on building foundational skills through the Science of Teaching Reading. K-5 Daily practice with complex, grade-level text, in K- 5 both informational and literary-and their academic language throughout the literacy block (modeled instruction, shared practice, and independent/small group-- Gradual Release of Responsibility. Gr.4-5: Daily writing and speaking grounded in evidence of contexts, both literary and informational (with students having frequent opportunities to practice writing in all three genres-narrative, opinion, and informative). Gr. 6-12: Incorporate reading and writing routines across content areas. Facilitate opportunities for regular practice with complex, grade-level texts and their academic language throughout all content areas with specific support provided in vocabulary development and comprehension strategies using explicit vocabulary instruction and graphic organizers. Share strategies with parent during SY conferences

24-245Y Conference Dates

TBD

Teachers, Families, Students – Together for Success

In the Classroom

At any time, parents may contact their child's teacher to schedule time to volunteer, observe or participate in a lesson. Teachers inform families of student progress using AimsWeb, Schoology, Interim Progress Reports in addition to Report Cards. Teacher will engage students by creating rigorous, culturally responsive lesson plans to address the needs of all students.

At Home

[Describe the ways in which parents will support their children's learning, such as:

- Monitoring attendance
- Making sure that homework is completed.
- Promoting positive use of child's extracurricular time
- Staying informed about my child's education and communication with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.]

Students

[Describe the ways in which students will support their academic achievement, such as:

Do my homework every day and ask for help when needed.

Read at least 30 minutes every day outside of school time.

Give to my parents or the adults who is responsible for my welfare all notices and information received by me from my school every day.]